

Year 6 Newsletter: Term 2



E-ACT The Kingfisher
School

Monday 11th November 2024

Dear Parents/Carers of Year 5 Children,

Welcome back to Term 2! I hope you all had a well-deserved and restful break after the hard work and accomplishments of Term 1. Looking forward to an exciting new term together!

Spellings:

Sent home on a Friday and practised a minimum of 5 times over the week. Overviews were sent out this week. Please do let me know if your child requires another copy.

Completed spelling sheets must be handed in every Friday morning.

Reading:

Reading regularly at home, will improve your child's reading speed and comprehension. Please encourage your child to read regularly and talk to them about their reading to help them develop these crucial skills.

Children are expected to read a minimum of 3 times a week and recorded in their reading record on a weekly basis.

In Year 6, I expect children to be reading more than the minimum expectation.

Reading records must be in school every day regardless of whether your child has read or not.

P.E:

P.E will be on a **Thursday afternoon**. Children will need to ensure they wear their P.E kit into school. Kits are white top and black jogging bottoms/shorts/leggings and appropriate footwear. Maple Class will continue to attend swimming lessons every **Wednesday**. Please make sure your child has appropriate swimwear and a towel or contact the school office if you need help with this.



Key Dates:	25.11.24 – Assessment Week
w/c 11.11.24 – Anti-bullying Week	19.12.24 – Christmas Lunch and Jumper Day
15.11.24 – Children In Need	

English

Students have made an excellent start to their reading and writing curriculum this academic year. The Pathways program has introduced us to engaging texts that promote representation, equality, and high-quality writing skills.



Core text: In Writing this term, we'll be diving into the inspiring book *The Place for Me: Stories About the Windrush Generation* by Floella Benjamin. Through this exploration, students will work on crafting an engaging explanation text, drawing from the stories and experiences shared in the book.

Reading text: In Reading this term, we'll be exploring *Tyger* by SF Said. Our focus will be on developing skills in fact retrieval and sequencing, as we dive into the intriguing world of this story.



Mathematics

Core Maths lessons – We are going to focus on key objectives throughout the Number units first and then move onto exploring fractions.

Daily times table practise – We will continue with our KFS times tables. We have completed our 10s, 5s and 2s – now we will move onto our 3s and 4s.

Weekly times table test – Each Friday, the class will complete their Cracking times table test.

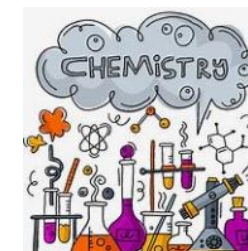


Wider Curriculum:

Week 1 – 3: History: Looking at significant events in history, from 1066 to Covid-19.

Week 4 – 5: DT: Textiles.

Week 6 – 7: Chemistry: Exploring reversible and irreversible materials.



Kind regards,

Jasmine Evans